



EMIL HØJGAARD NIELSEN

cpr. 060694-1153

har den 22. januar 2020
opnået
bachelorgraden i

*has on 22 January 2020
been awarded the degree of
Bachelor of Arts in*

filosofi

Philosophy

og titlen

and the title

BA i filosofi

Bachelor of Arts in Philosophy

A blue ink signature of Jesper Kallestrup.

Jesper Kallestrup
Dekan/Dean

A blue ink signature of Mette Elting.

Mette Elting
Studiechef/Head of the Study Administration

DET HUMANISTISKE FAKULTET
FACULTY OF HUMANITIES

Emil Højgaard Nielsen

Cpr.: 060694-1153

har gennemført bacheloruddannelsen i
filosofi
22. januar 2020



Oversigt over prøver og bedømmelser side 1 af 3

Følgende resultater er opnået	Resultat 7-trinsskala	Resultat ECTS-skala	ECTS point
Grundfaglig del af bacheloruddannelsen i filosofi			
Logik 1: Argumentationsteori og metode	Bestået		7,5
Praktisk filosofi 1: Normativ etik.....	10	B	7,5
Filosofihistorie 1: Ca.600 f.v.t.-ca.1600 e.v.t.	7	C	15,0
Praktisk filosofi 2: Politisk filosofi	Bestået		7,5
Praktisk filosofi 3: Metaetik	7	C	7,5
Filosofihistorie 2: Ca.1600-1900	10	B	15,0
Teoretisk filosofi 1: Bevidsthedsfilosofi og metafysik	7	C	15,0
Filosofihistorie 3: Ca.1900 -	7	C	7,5
Logik 2: Formel logik.....	12	A	7,5
Teoretisk filosofi 2: Videnskabsteori og erkendelsesteori .	4	D	15,0
Valgfag 3: Fænomenologi og eksistensfilosofi	7	C	15,0
Bachelorprojekt	12	A	15,0
Bachelor-tilvalg			
Filosofi: Supplerende frit emne 4.....	Bestået		5,0

4. februar 2020

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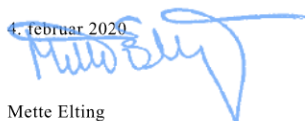
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Oversigt over prøver og bedømmelser side 2 af 3

Følgende resultater er opnået	Resultat 7-trinsskala	Resultat ECTS-skala	ECTS point
Histoire de la philosophie moderne..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		3,0
Ethique..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		5,0
Français générale C1..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		3,0
Le gouvernement démocratique..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		5,0
Textes philosophiques en anglais..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		3,0
Philosophie des sciences humaines..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		3,0
Philosophie générale: la raison..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		5,0
La philosophie politique et ses critiques..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		3,0

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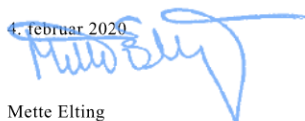
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Oversigt over prøver og bedømmelser side 3 af 3

Følgende resultater er opnået	Resultat 7-trinsskala	Resultat ECTS-skala	ECTS point
Philosophie des sciences..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		5,0
Philosophie politique..... <i>Meritoverført Université de Paris-Sorbonne (Paris IV), Frankrig</i>	Bestået		5,0

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Kompetenceprofil for uddannelsen

En bestået bacheloruddannelse med centralt fag i Filosofi giver viden om filosofiske problemstillinger og deres historiske kontekst inden for filosofiens tre hovedområder:

Praktisk filosofi: normativ etik, politisk filosofi, metaetik.
Teoretisk filosofi: bevidsthedsteori og metafysik, videnskabsteori og erkendelsesteori.
Filosofihistorie: filosofi fra ca. 600 f.v.t. og frem til nutiden.

I tillæg hertil giver uddannelsen viden om argumenters brug og form. Endvidere opøver uddannelsen en vifte af beslægtede analytiske færdigheder og samarbejdsevner

Uddannelsens moduler sikrer tilsammen, at en bachelor i Filosofi har kendskab til de væsentlige områder for disse problemstillinger.

En bestået bacheloruddannelse med centralt fag i Filosofi giver adgang til kandidatuddannelsen i Filosofi.

Kompetencemål

En bachelor i Filosofi har følgende specifikke kompetencer:

Viden om og forståelse af:

- problemstillinger inden for filosofiens tre hovedområder som nævnt ovenfor
- problemstillinger, metoder og teorier, der er specifikke for det valgfag, bacheloren har valgt (Værklæsning, Filosofisk æstetik, Fænomenologi og eksistensfilosofi, Anvendt filosofi)
- argumenters brug og form i videnskabelige og hverdagslige sammenhænge samt det refleksionsniveau, der er påkrævet i forhold til filosofifagets standarder
- en række redskaber, der er relevante inden for filosofiens tre hovedområder samt inden for logik: autoritative redskaber i form af bibliografiske søgeredskaber, encyklopædier og leksika, autoritative oversigtsværker og indføringer samt videnskabelige fora.

Færdigheder i at:

- identificere argumenter og argumentative strukturer i filosofiske, videnskabelige og hverdagslige ræsonnementer samt at formalisere disse strukturer
- analysere gyldighed, holdbarhed og den demonstrative styrke af filosofiske, videnskabelige og hverdagslige ræsonnementer
- redegøre klart og selvstændigt for udvalgte problemstillinger, positioner og argumenter
- redegøre for begreber, teorier og argumenter i deres tekstmæssige sammenhæng på en præcis og veldokumenteret måde
- tolke og kontekstualisere en filosofisk tekst i dens historiske og systematiske sammenhæng
- udvikle, afgrænse og diskutere en filosofisk problemstilling i samarbejde med andre samt formidle sådanne problemstillinger til ikke-specialister
- anvende bibliografiske søgeredskaber og andre relevante redskaber til at analysere og beskrive og diskutere en problemstilling på såvel en fagligt forsvarlig som en alment forståelig måde
- ud fra en analyse af en problemstilling og den identificerede litteratur at udarbejde en skriftlig fremstilling, der er en

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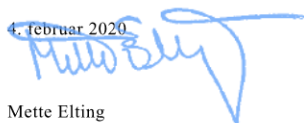
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kritisk redegørelse for, og vurdering og analyse af, udvalgte synspunkter, uenigheder og argumenter.

Kompetencer i:

- at håndtere en arbejdsproces, hvor en filosofisk problemstilling udvikles, afgrænses og diskuteres, herunder i fagvidenskabelige, tværfaglige og andre gruppesammenhænge
- at give en kort præsentation af et filosofisk emne, hvor præsentationen enten kan være understøttet af manuskript, handout eller power point (eller lignende)
- at give og modtage feedback og kritik på en præsentation af et filosofisk emne i forskellige sammenhæng og derigennem indgå i en læreproces
- at udforme en skriftlig eller mundtlig fremstilling af en afgrænset filosofisk problemstilling, såvel individuelt som i samarbejde med andre.

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Summary of examinations and grades page 1 of 3

The following grades were awarded	Grade 7-point scale	Grade ECTS scale	ECTS credits
Philosophy			
Logic 1: Argumentation Theory and Method.....	Passed		7,5
Practical Philosophy 1: Normative Ethics	10	B	7,5
History of Philosophy 1: Approx. 600 BCE - approx. 1600 CE	7	C	15,0
Practical Philosophy 2: Political Philosophy	Passed		7,5
Practical Philosophy 3: Meta-ethics	7	C	7,5
History of Philosophy 2: Approx. 1600 - approx. 1900	10	B	15,0
Theoretical Philosophy 1: Philosophy of Mind and Metaphysics	7	C	15,0
History of Philosophy 3: Approx. 1900 -	7	C	7,5
Logic 2: Symbolic Logic	12	A	7,5
Theoretical Philosophy 2: Philosophy of Science and Epistemology	4	D	15,0
Optional 3: Phenomenology and Existential Philosophy....	7	C	15,0
Bachelor's Project.....	12	A	15,0

4 februar 2020

A blue ink signature, likely of Mette Elting, written over the date.

Mette Elting
The Faculty of Humanities

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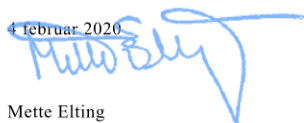
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Summary of examinations and grades page 2 of 3

The following grades were awarded	Grade 7-point scale	Grade ECTS scale	ECTS credits
Elective			
Philosophy: Supplementary Free Topic 4.....	Passed		5,0
Histoire de la philosophie moderne..... <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		3,0
Ethique..... <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		5,0
Francais générale C1 <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		3,0
Le gouvernement démocratique <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		5,0
Textes philosophiques en anglais..... <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		3,0
Philosophie des sciences humaines <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		3,0

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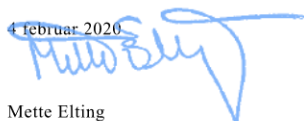
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Summary of examinations and grades page 3 of 3

The following grades were awarded	Grade 7-point scale	Grade ECTS scale	ECTS credits
Philosophie générale: la raison <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		5,0
La philosophie politique et ses critiques <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		3,0
Philosophie des sciences <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		5,0
Philosophie politique <i>Credit transferred Université de Paris-Sorbonne (Paris IV), France</i>	Passed		5,0

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Skills profile for the programme

A completed bachelor's degree with basic subject in Philosophy provides knowledge about philosophical problems and their historical context in the disciplines' three main areas:

Practical Philosophy: normative ethics, political philosophy, meta-ethics

Theoretical philosophy: consciousness theory and metaphysics, theory of knowledge and epistemology

History of philosophy: philosophy from approx. 600 BC to the present.

The programme also teaches students about the use and forms of arguments, and equips them with a range of related analytical and interpersonal skills.

Modules are combined in such a way as to ensure that a bachelor in Philosophy is aware of significant problems in these areas.

A completed bachelor's degree with basic subject in Philosophy qualifies the bachelor for the Master's programme in Philosophy.

Competency objectives

A bachelor of Philosophy has the following specific competencies:

Knowledge and understanding of:

- problems in the three main areas of philosophy mentioned above
- problems, methods and theories that are specific to the elective subject chosen (Reading philosophical works, Philosophical aesthetics, Phenomenology and existential philosophy, Applied philosophy)
- the use and forms of arguments in academic and everyday contexts, as well as the level of reflection required in relation to the philosophy discipline's standards
- a series of tools that are relevant in the three main areas of philosophy as well as in logic: authoritative tools in the form of bibliographic search tools, encyclopedias and lexicons, authoritative reference works and introductions, and academic forums.

Skills to:

- identify arguments and argumentative structures in philosophical, academic and everyday reasoning, and to formalise these structures
- analyse the validity, durability and demonstrative force of philosophical, academic and everyday reasoning
- explain clearly and independently selected problems, positions and arguments
- account for concepts, theories and arguments in their textual context, in a precise and well-documented manner
- interpret and contextualise a philosophical text in its historical and systematic context
- develop, define and discuss philosophical problems in collaboration with others, and impart these problems to non-specialists
- use bibliographic search tools and other relevant tools to analyse, describe and discuss a problem in both an academically sound and generally intelligible manner
- based on an analysis of a problem and the identified literature, produce a written representation comprising a critical account, evaluation and analysis of selected points of view, disagreements and arguments.

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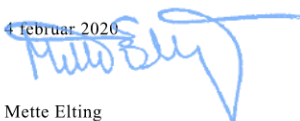
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Competencies to:

- handle a work-flow in which a philosophical problem is developed, defined and discussed, including in academic, interdisciplinary and other group contexts
- give a short presentation of a philosophical topic, supported by a manuscript, hand-out or PowerPoint (or similar) presentation
- give and receive feedback and criticism on the presentation of a philosophical topic in various contexts, and thus be part of a learning process
- produce a written or oral presentation of a defined philosophical problem, both individually and in collaboration with others.

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Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. **Family name(s):** Nielsen
- 1.2. **Given name(s):** Emil Højgaard
- 1.3. **Date of birth:** 6 June 1994
- 1.4. **Danish civil registration number:** 060694-1153

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. **Name of qualification and title conferred** (*in Danish*): BA i Filosofi

Name of qualification and title conferred (*in English*): BA in Philosophy

- 2.2. **Main fields of study:** Philosophy; Logic, Ancient, Medieval and Modern Philosophy, Philosophy of the 20th Century, Ethics and Political Philosophy, Epistemology and Metaphysics.
- 2.3. **Name and status of awarding institution:** Københavns Universitet, University of Copenhagen (officially abbreviated KU) is a state-financed higher education institution, regulated

according to the Ministry of Higher Education and Science University Act no. 960 of 14 August, 2014.

- 2.4. **Name and status of institution administering the studies** (See 2.3.): Same as above

- 2.5. **Language(s) of instruction/examination:** Danish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. **Level of qualification:** Theoretically, research based tertiary programme, Bachelor Programme
- 3.2. **Official length of programme:** 3 years = 180 ECTS credit points ECTS
- 3.3. **Access requirements:** Upper Secondary School Leaving Examination or Higher Preparatory Examination.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1. **Mode of study:** Full time study
- 4.2. **Programme requirements:** Please refer to the enclosed skills profile.
- 4.3. **Programme details and individual grades/marks/credits obtained:** Please refer to the enclosed grade transcript.
- 4.4. **Grading scheme and if applicable grade distribution information:** Please refer to the enclosed explanation of the Danish education system and the grading scale.
- 4.5. **Overall classification of the qualification:** Not applicable for Danish qualifications.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study: A Bachelor's degree in a given subject area qualifies graduates for entrance to the Master's degree programme in this area, providing that there is a sufficient number of student places available.

5.2. Professional status: The vast majority of those who graduate with a bachelor in philosophy opt to take the master's programme, which leads to a wide variety of job opportunities. Philosophy graduates are employed in the private and public sectors, e.g. in the third sector, the media, publishing, financial institutions and newspapers; typically in advisory roles. Others work in the education sector, e.g. teaching in upper secondary schools, universities, university extension courses and folk high schools

6. ADDITIONAL INFORMATION

6.1. Additional information: Founded in 1479 by the Danish King Christian I, the University of Copenhagen is Denmark's oldest and largest institution of research and higher education. More than 37,000 students are enrolled in undergraduate and graduate programmes, plus an additional 2,500 PhD students. Staff members number 9,000. The University is divided into six faculties: Theology, Law, Social Sciences, Health and Medical Sciences, Humanities and Science; all situated in the capital of Denmark.

6.2. Further information:

Faculty of Humanities
Karen Blixens Plads 8
DK - 2300 København S

Phone +4535328811
E-mail: hum-fak@hum.ku.dk

General information on higher education in Denmark can be obtained from the following two homepages: Ministry of Science, Technology and Innovation: www.vtu.dk, or Danish Rectors Conference: www.rks.dk

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date: 4 februar 2020



7.2. Mette Elting

7.3. The Faculty of Humanities



KØBENHAVNS UNIVERSITET

8. INFORMATION ON THE DANISH HIGHER EDUCATION SYSTEM

June 2016

Public higher education institutions in Denmark are regulated by national legislation concerning degree structures, teacher qualifications and examinations. Accreditation in higher education is undergoing transition from programme-based accreditation to institutional accreditation. Programmes and institutions are accredited by national, independent accreditation agencies and the Accreditation Council.

Higher education institutions

Higher education is offered by five types of higher education institutions:

1. Business academies (Erhvervsakademi) offering professionally oriented short cycle and first cycle degree programmes.
2. University Colleges (Professionshøjskole) offering professionally oriented first cycle degree programmes.
3. Maritime Education and Training Institutions offering professionally oriented short cycle and first cycle degree programmes.
4. General and specialised research universities (Universitet) offering first, second and third cycle degree programmes in academic disciplines.
5. University level institutions offering first, second and third cycle degree programmes in subject fields such as architecture, design, music, and fine and performing arts.

Most higher education institutions are regulated by the Ministry of Higher Education and Science (type 1-5).

Overview of degrees in the Danish Higher Education System

Danish higher education institutions use the European Credit Transfer System (ECTS) for measuring study activities. 60 ECTS correspond to one year of full-time study.

Danish qualifications levels	Ordinary higher education degrees	Adult/Continuing higher education degrees	Qualifications Framework for the European Higher Education Area – Bologna Framework	European/National Qualifications Framework for Lifelong Learning – EQF/NQF
Academy Profession level	Academy Profession degree (90-150 ECTS)	Academy Profession degree (60 ECTS)	Short cycle	Level 5
Bachelor's level	Professional Bachelor's degree (180-240 ECTS)*	Diploma degree (60 ECTS)	First cycle	Level 6
	Bachelor's degree (within fine arts) (180 ECTS)			
	Bachelor's degree (180 ECTS)			
Master's level	Master's degree (within fine arts) (120-180 ECTS)	Master degree (60-90 ECTS)	Second cycle	Level 7
	Master's degree (120 ECTS)**			
PhD level	PhD degree (180 ECTS)		Third cycle	Level 8

* Can be obtained through a full regular bachelor's programme (180-240 ECTS) or a top up bachelor's programme (90 ECTS) following an Academy Profession degree. A few Professional Bachelor programmes are 270 ECTS.

** A few Master's programmes are up to 180 ECTS.

The Ministry of Culture regulates a number of higher education institutions offering programmes within fine and performing arts (type 5).

Qualification framework

The qualification levels form the basis for the Danish National Qualifications Framework for Higher Education, which is certified in accordance with the overarching Bologna Framework according to the principles adopted by the European Ministers of Higher Education. Danish higher education qualifications at levels 5-8 of the Danish Qualifications Framework for Lifelong Learning (NQF) correspond with levels 5-8 of the European Qualifications Framework (EQF).

Admission and progression

General access to higher education in Denmark requires an Upper Secondary School Leaving Certificate or comparable qualifications. Admission to some particular programmes requires entrance examination or submission of a portfolio of artistic work. Holders of an Academy Profession degree can obtain a Professional Bachelor's degree within the same field of study through a top-up programme. Completion of a first cycle degree qualifies students for admission to the second cycle.

Ordinary Higher Education degrees

The Academy Profession degree is awarded after 90-150 ECTS and includes a period of work placement of at least 15 ECTS. The programmes are development-based and combine theoretical studies with a practical approach. Programmes are, among others, offered within Marketing Management, Computer Science and Chemical and Biotechnical Science. The Danish title is field of study followed by the abbreviation AK and the English title is AP Graduate in [field of study].

The Professional Bachelor's degree is awarded after 180-270 ECTS and includes a period of work placement of at least 30 ECTS. The programmes are applied programmes. They are development-based and combine theoretical studies with a practical approach. Examples of professional bachelor's degree holders are nurses, primary and lower secondary school teachers and certain types of engineers. The Danish title is Professionsbachelor i [field of study] and the English title is Bachelor of [field of study].

The Bachelor's degree from a university is awarded after 180 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is Bachelor (BA) i [field of study] or Bachelor (BSc) i [field of study] and the English title is Bachelor of Arts (BA) in [field of study] or Bachelor (BSc) of Science in [field of study].

The Bachelor's degree (within fine arts) is awarded after 180 ECTS. The programmes are based on research and artistic research. Programmes are offered within the fine arts. The Danish title is Bachelor (BA) i [field of study], Bachelor i musik (BMus) [field of study] or Bachelor i billedkunst (BFA) [field of study] and the English title is Bachelor of Arts (BA) in [field of study], Bachelor of Music (BMus) [field of study] or Bachelor of Fine Arts (BFA) in [field of study]. A higher education degree within theatre or filmmaking is awarded after 3-4 years of study (180-240 ECTS).

The Master's degree is awarded after 120 ECTS. The programmes are research-based and are offered in all scientific fields. The Danish title is abbreviated to Cand.[latin abbreviation of academic area] i [field of study]. The English title is Master of Arts (MA) in [field of study] or Master of Science (MSc) in [field of study].

The Master's degree (within fine arts) is awarded after 120-180 ECTS. The programmes are based on research and artistic research. The Danish title is abbreviated to

Cand.[latin abbreviation of academic area] [field of study]. The English title is Master of Arts (MA) in [field of study], Master of Music (MMus) [field of study] or Master of Fine Arts (MFA) in [field of study]. Music Academies offer a specialist degree of 2 to 4 years following the master's degree.

The PhD degree is awarded after 180 ECTS. PhD programmes are offered by the universities and some university level institutions offering degrees in the artistic and cultural field.

Detailed descriptions of degree levels can be found in the Danish Qualifications Framework at www.nqf.dk. Please consult the relevant Diploma Supplement for information about the learning outcome of any specific degree.

Adult and continuing higher education

- The programmes normally consist of 2 years of part-time study, equivalent to 1 year of full-time study (60 ECTS credits). Certain master programmes require 1½ years of full-time study (90 ECTS credits). Admission requirements are a relevant educational qualification and at least 2 years of relevant work experience.
- Adult and continuing education is available at levels corresponding to qualifications of the ordinary higher education system.
- The Further Adult Education degree (videregående voksenuddannelse/akademiuddannelse) is awarded after studies at short cycle level and gives access to diploma programmes.
- The Diploma degree (diplomuddannelse) is awarded after studies at first cycle level and gives access to master programmes.
- The Master degree (masteruddannelse) is awarded after studies at second cycle level.

The 7-point grading scale

The grading system used in all state-regulated education programmes as of September 2007 is the 7-point grading scale. Apart from the 7-point grading scale, pass/fail assessment may also be used. 02 is the minimum grade for passing an exam.

Description of grades: 12: For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses; 10: For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses; 7: For a good performance displaying good command of the relevant material but also some weaknesses; 4: For a fair performance displaying some command of the relevant material but also some major weaknesses; 02 For a performance meeting only the minimum requirements for acceptance; 00: For a performance which does not meet the minimum requirements for acceptance; -3 For: a performance which is unacceptable in all respects.

